**Student Functional Assessment**

**Interview and Reinforcement Survey**

Student’s Name: Click here to enter text. Date of Birth: Click here to enter a date.

Problem Behavior of Concern: Click here to enter text.

Staff Member Completing Form: Click here to enter text.

Parent/Guardian Name: Click here to enter text.

# Section A

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Always** | **Sometimes** | **Never** |
| 1. In general, is your work too hard for you? |[ ] [ ] [ ]
| 2. In general, is your work too easy for you? |[ ] [ ] [ ]
| 3. When you ask for help appropriately, do you get it? |[ ] [ ] [ ]
| 4. Do you think work periods for each subject are too long? |[ ] [ ] [ ]
| 5. Do you think work periods for each subject are too short? |[ ] [ ] [ ]
| 6. When you do seatwork, do you do better when someone works with you? |[ ] [ ] [ ]
| 7. Do you think people notice when you do a good job? |[ ] [ ] [ ]
| 8. Do you think you get the points or rewards you deserve when you do good work? |[ ] [ ] [ ]
| 9. Do you think you would do better in school if you received more rewards? |[ ] [ ] [ ]
| 10. In general, do you find your work interesting? |[ ] [ ] [ ]
| 11. Are there things in the classroom that distract you? |[ ] [ ] [ ]
| 12. Is your work challenging enough for you? |[ ] [ ] [ ]

# Section B – Target Behavior

1. When do you think you have the fewest problems with Click here to enter text. in school?

Why do you not have problems during this/these time(s)? Click here to enter text.

Why do you have problems during this/these time(s)? Click here to enter text.

# Section C

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Not at All** | **Fair** | **Very Much** |
| Reading |  | 1 | 2 | 3 |
| Math |  | 1 | 2 | 3 |
| Spelling |  | 1 | 2 | 3 |
| Handwriting |  | 1 | 2 | 3 |
| Science |  | 1 | 2 | 3 |
| Social Studies |  | 1 | 2 | 3 |
| English/Language |  | 1 | 2 | 3 |
| Music |  | 1 | 2 | 3 |
| Physical Education |  | 1 | 2 | 3 |
| Art |  | 1 | 2 | 3 |

 Rate how much you like the following subjects:

# Section D

|  |  |  |
| --- | --- | --- |
|  | **Likes** | **Dislikes** |
| Reading | Click here to enter text. | Click here to enter text. |
| Math | Click here to enter text. | Click here to enter text. |
| Spelling | Click here to enter text. | Click here to enter text. |
| Handwriting | Click here to enter text. | Click here to enter text. |
| Science | Click here to enter text. | Click here to enter text. |
| Social Studies | Click here to enter text. | Click here to enter text. |
| English/Language | Click here to enter text. | Click here to enter text. |
| Music | Click here to enter text. | Click here to enter text. |
| Physical Education | Click here to enter text. | Click here to enter text. |
| Art | Click here to enter text. | Click here to enter text. |

What do you like and dislike about:

# Section E – Reinforcement Survey

**Directions:** To complete this survey, it is recommended that each question be read to the student in an informal manner. While you should guard against pressuring a student to complete each statement, please be sure to follow-up or clarify any vague responses.

For younger children, you may want to consider placing each item on cards and use them to play a game (using a generic game board). The items can be made less threatening in a game-like format because you will be completing the statements along with the student.

Your primary goal of this survey is to determine those reinforcers that have the greatest potential for use in a plan for behavior support.

# Part I: Sentence Completion

My favorite adult at school is:Click here to enter text.

The things I like to do with this adult are:Click here to enter text.

My best friend at school is:Click here to enter text.

Some things I like to do with my best friend at school are:Click here to enter text.

Some other friends I have at school are: Some things I like to do with them are:Click here to enter text.

When I do well in school, a person I’d like to know about it is:Click here to enter text.

When I do well in school, I wish my teacher would:Click here to enter text.

At school, I’d like to spend more time with:Click here to enter text.

Some things I’d like to do with this person are:Click here to enter text.

One thing I’d really like to do more in school is:Click here to enter text.

When I have free time at school I like to:Click here to enter text.

I feel great in school when:Click here to enter text.

The person who likes me best at school is: I think this person likes me because:Click here to enter text.

I will do almost anything to keep from:Click here to enter text.

The kind of punishment at school that I hate most is:Click here to enter text.

I sure get mad at school when I can’t:Click here to enter text.

The thing that upsets my teacher the most is:Click here to enter text.

The thing that upsets me the most is:Click here to enter text.

Some things I like are (check all that apply):

|  |  |
| --- | --- |
| Favorite Edible Reinforcers | Favorite Tangable Items |
| [ ]  Candy [ ]  Fruit[ ]  Drinks[ ]  Cereal[ ]  Snacks[ ]  Nuts[ ]  Vegetables[ ]  Other Click here to enter text. | [ ]  Stuffed Animals[ ]  Pencils, pens, crayons, markers[ ]  Paper[ ]  Trucks, tractors[ ]  Sports Equipment[ ]  Toys[ ]  Books[ ]  Puzzles |
| Academic Reinforcers | Social Reinforcers |
| [ ]  Going to the library[ ]  Having good work displayed in class[ ]  Getting good grades[ ]  Having parents praise good school work[ ]  Giving reports[ ]  Making projects[ ]  Completing creative writing projects[ ]  Earning teacher praise[ ]  Getting a good note home[ ]  Positive phone call home[ ]  Earning stickers, points, etc.[ ]  Other: Click here to enter text. | [ ]  Teaching things to other people[ ]  Being the teacher’s helper[ ]  Spending time with friends[ ]  Spending time with the teacher[ ]  Spending time with the principal[ ]  Spending time with Click here to enter text.[ ]  Having class parties[ ]  Working with my friends in class[ ]  Being a tutor[ ]  Being a leader in the class[ ]  Other: Click here to enter text. |
| Activity Reinforcers | Recreation/Leisure Reinforcers |
| [ ]  Coloring/drawing/painting[ ]  Making things[ ]  Going on field trips[ ]  Taking care of/playing with animals[ ]  Going shopping[ ]  Eating out/getting takeout[ ]  Going to movies[ ]  Reading[ ]  Having free time in class[ ]  Having extra gym/recess time[ ]  Working on the computer[ ]  Other: Click here to enter text. | [ ]  Listening to music[ ]  Singing[ ]  Playing a musical instrument[ ]  Watching TV[ ]  Cooking[ ]  Building models[ ]  Woodworking/carpentry[ ]  Favorite sports Click here to enter text.[ ]  Working with crafts[ ]  Other: Click here to enter text.[ ]  Other: Click here to enter text.[ ]  Other: Click here to enter text. |